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United States Army
Corps of Engineers

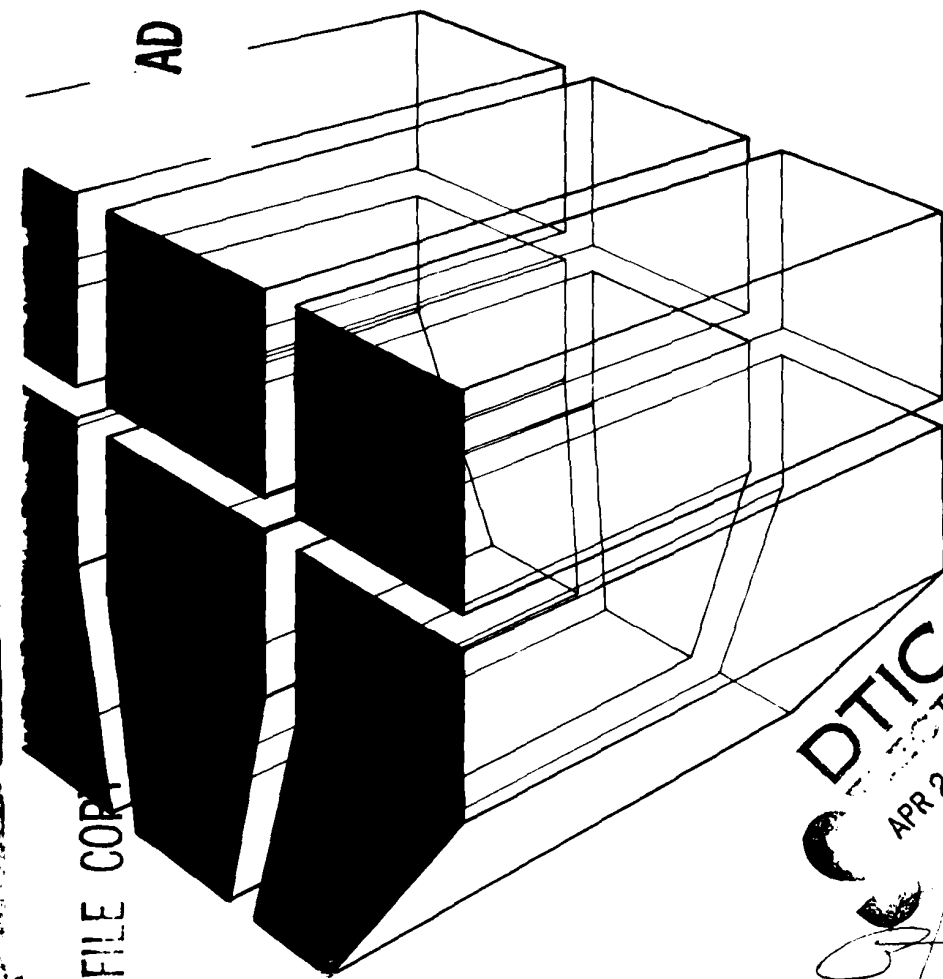
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TECHNICAL REPORT P-124
April 1982

Quantification of MCA/Facilities Readiness

FACILITIES READINESS QUANTIFICATION MODEL
USERS MANUAL

by
John M. Deponai III
Laure Thomas
Craig Kukielski
Joe Sheffield



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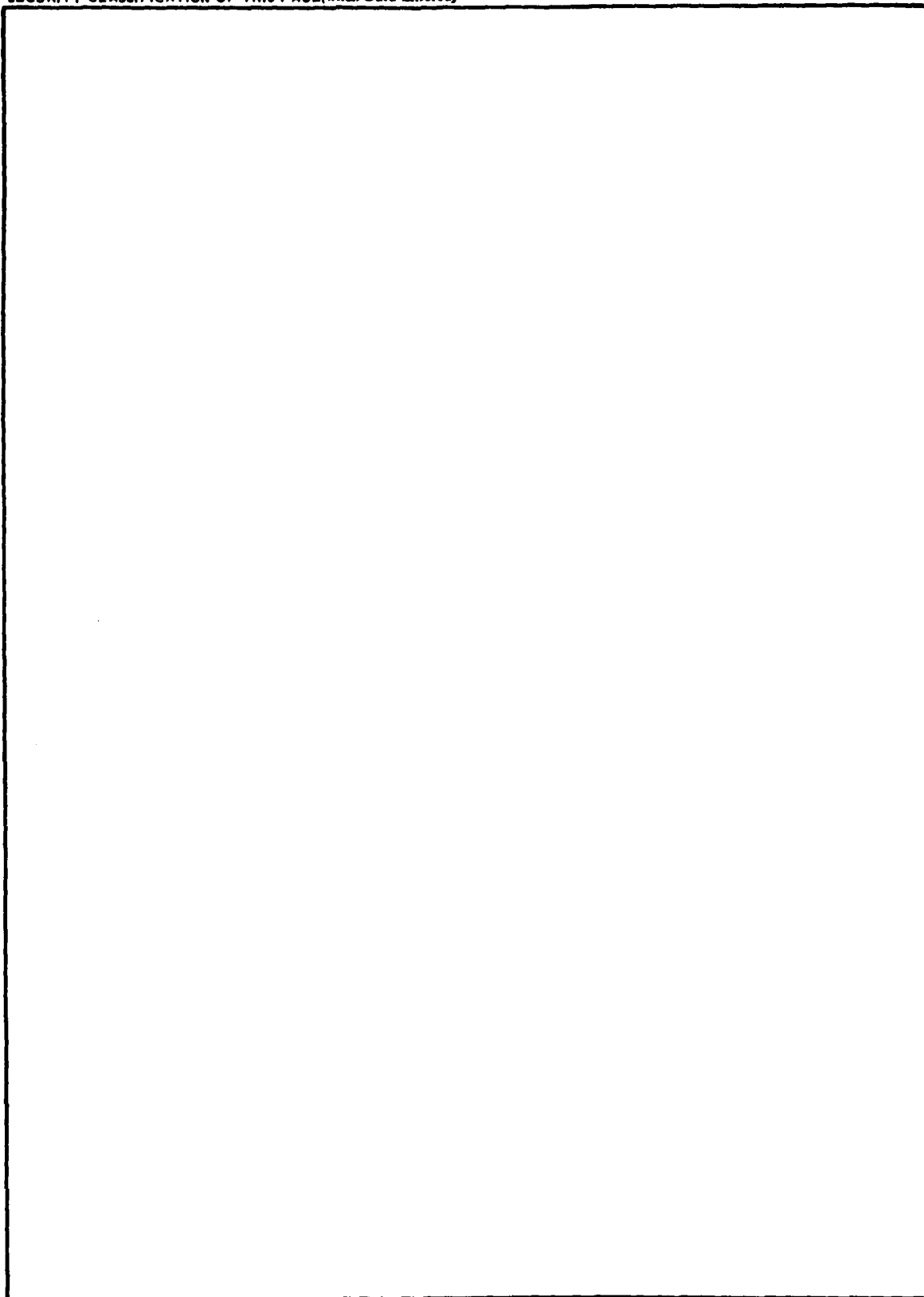
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20. ABSTRACT (Continue on reverse side if necessary and identify by block number) This report describes how to use the Facilities Readiness Quantification Model developed by the U.S. Army Construction Engineering Research Laboratory. This model can be used by Army managers to determine the relative readiness merits of selected projects in the Military Construction, Army (MCA) program. The algorithms required for this model can be prepared manually, or on a programmable calculator.		

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FOREWORD

This investigation was conducted for the Directorate of Military Programs, Office of the Chief of Engineers (OCE), under Project 4A762731AT41, "Design, Construction, and Operation and Maintenance Technology for Military Facilities"; Task B, "Construction, Management, and Technology"; Work Unit O31, "Quantification of MCA/Facilities Readiness." The applicable STO is 81-8:7. The OCE Technical Monitors were COL Carpenter, COL Coats, LTC Godfrey, and LTC Edwards, all of DAEN-ZCP-R.

The cooperation and contributions of the Construction Requirements Review Committee are gratefully acknowledged.

The work was performed by the Facility Systems Division (FS) of the U.S. Army Construction Engineering Research Laboratory (CERL). Mr. E. A. Lotz is Chief of CERL-FS.

COL Louis J. Circeo is Commander and Director of CERL, and Dr. L. R. Shaffer is Technical Director.

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FACILITIES READINESS QUANTIFICATION MODEL USERS MANUAL

1 INTRODUCTION

Background

In July 1978, the U.S. Army Construction Engineering Research Laboratory (CERL) was tasked by the Directorate of Military Programs, Office of the Chief of Engineers, to develop a model to relate military construction to force readiness. By November 1980, a pilot model had been developed, tested, and evaluated. In December 1980, it was decided not to develop a computerized system to fully implement the concept. However, OCE directed that CERL develop a noncomputerized version of the model. This version would be used at the option of the Construction Requirements Review Committee (CRRC) to determine the relative readiness merits of a few marginal projects in the Military Construction, Army (MCA) program. CERL used the data obtained during development and testing of the pilot model to devise a noncomputerized model for the CRRC; the algorithms required for this model can be performed manually or on a programmable calculator (see Appendix A).

Purpose

The objective of this study was to develop a model that quantifies the relative impact of all MCA projects on the readiness state of the Army. The objective of this report is to provide user instructions for a model that quantifies the relative impact of *selected* MCA projects on Army readiness.

Approach

1. A comprehensive pilot Facilities Readiness Quantification Model was developed, tested, and evaluated.

2. Data obtained during Step 1 above were used to devise a noncomputerized Facilities Readiness Quantification Model.

a. Algorithms were developed for the noncomputerized model.

b. Programs were created for implementing the model's algorithms on a programmable calculator.

Outline of Report

Chapter 2 of this report gives instructions for CRRC members who will actually rate MCA facility projects using the model. Chapter 3 gives instructions for CRRC support personnel who will process model data. Processing aids, in the form of programs for a Texas Instruments (TI)-59 programmable calculator system, are described in Appendices A through D. Blank forms for reproduction are provided in Appendix E.

Mode of Technology Transfer

This report is the technology transfer medium for the results of this study.

2 INSTRUCTIONS TO RATERS

This chapter describes how the CRRC can use a noncomputerized Facilities Readiness Quantification Model to define the relative readiness worth of selected MCA projects. Figure 1 shows the seven-step procedure for implementing the model. To illustrate this procedure, five example MCA projects are compared in this chapter. Some basic information on the example projects is given in Table 1. Example ratings are assigned to *each* project for *each* variable and for *each* rater.* These example ratings will serve as the basis for the data processing examples in Chapter 3.

The following assumptions were made concerning rating authorities:

1. All 10 CRRC voting members would participate in determining mission weights.

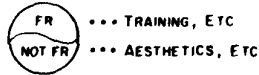
2. The special staff members of the CRRC who represent the Assistant Chief of Engineers (COE), the Comptroller of the Army (COA), The Adjutant General (TAG), and The Surgeon General (TSG) would rate only those projects for which they are the proponent.

3. Other CRRC members would rate all projects.

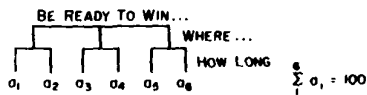
4. At least six or seven raters would participate each time the model was used.

*These ratings are arbitrary and do not represent the actual views of any member of the CRRC.

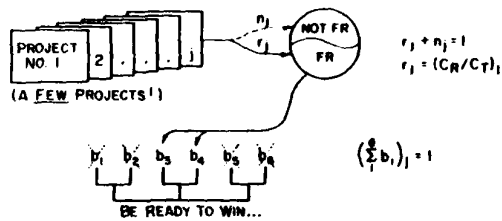
1 USE THE JULY 80 FIELD TEST DEFINITION OF FORCE READINESS (FR):



2 WEIGHT EXISTING 6-NODE MISSION HIERARCHY:



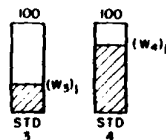
3 DECIDE EACH PROJECT'S RELEVANCE TO FR AND TO FR SUBOBJECTIVES:



4 DEFINE ONE MAX CONTRIBUTION PROJECT FOR EACH OF THE 6 MISSION AREAS:



5 COMPARE PROJECT WORTHS TO APPROPRIATE STANDARDS:



6 COMPUTE THE FINAL B_R/C_T :

$$\left(\sum_{i=1}^6 a_i b_i w_i \right)_j \times r_j = (B_R/C_T)_j = (B_R/\$PA)_j$$

7 REVIEW AND DISCUSS RESULTS:

RANK	B/C
1	15
2	12
3	8
...	...
...	...
j	2

Figure 1. General procedure for using the noncomputerized Force Readiness Quantification Concept.

Table 1
Example Projects—Basic Information

Location	Project Number	Project Description	Proponent	MACOM	Program Amount (\$K)
Germany	414	Igloo Storage (various)	DCSLOG	USAREUR	1,700
Korea	690	Tactical equip shop (Taegu)	DCSLOG	EUSA	1,000
Fort Benning	342	Tactical equip shops	DCSLOG	TRADOC	4,150
Turkey	203	Administration building (DET 67/168)	DCSPER	USAREUR	1,300
Germany	784	Banking facility (Frankfurt)	TAG	USAREUR	480

Step 1—Define Force Readiness

Table 2 gives a working definition developed by the CRRC of force readiness with respect to MCA facilities. For this report, force readiness is defined as the degree to which a force is capable of accomplishing the requirements of the specific missions or contingency plans for which it is responsible. Since a force is essentially an assemblage of resources, force capability can be viewed as a function of the level of fulfillment of those resources needed to accomplish the missions.

Table 2
Working Definition of Force Readiness

Force Readiness Includes:

- Training
- Maintenance
- Command, Control, Communication (C³)
- Security
- Manning the Force
- Making Military Operations More Efficient

Force Readiness Does Not Include:

- Aesthetics
- Occupational Health and Safety Act (OHSA) Compliance
- Pollution Abatement
- Energy Conservation
- Environment Enhancement
- Convenience of Operations

Step 2—Weight Mission Hierarchy

Using the mission subobjective definitions given in Table 3, each member of the CRRC decides the relative significance of five mission comparisons by entering a ratio on the appropriate line of Form A (Figure 2). This ratio represents the rater's opinion of the relative importance of being ready to win in Europe vs being ready to win in the United States, etc. To assign this ratio, the rater must make a subjective assessment of the relative consequences of losing in one mission area vs another, and of the probability that a conflict would actually occur that would involve the mission areas being considered.

Table 3
Readiness Mission Subobjective Definitions

	Where	Response Phase
Be Ready To Win In . . .	E: Europe (incl Turkey)	EI: Initial (first 30 days) ES: Sustaining (after 30 days)
	U: USA (50 States only)	UI: Initial (first day) US: Sustaining (after first day)
	O: All Other (anywhere else)	OI: Initial (first 30 days) OS: Sustaining (after 30 days)

Raters should assign ratio values independently and should not compare their values directly with those of any other rater. Seven hypothetical ratings for the missions described in Table 2 are shown in Figure 3. Note that ratios in the form of 4/1, 3/1, 5/1, etc. can also be expressed as the whole numbers 4, 3, 5, etc.

The ratios assigned by each rater are processed as described in Chapter 3 to obtain the low quartile, median, and high quartile feedback values for each of the five ratios. The median feedback values then are used to distribute an arbitrary 100 "readiness tiles" across the six mission subobjectives.

A sample of a Form A listing feedback results for the ratios assigned in Figure 3 is shown in Figure 4. After receiving these results, the raters meet to discuss the pros and cons of the issues. Those members who wish to change their ratings enter revised ratings on the feedback sheet. These revised ratings are combined with the original ratings of members who elect not to change their ratings. Then, a new round of feedback results is computed using the most current values

Rater's Initials: _____

Date: _____
(Day/mo/yr)

Rater's Office: (check one)

- ACE (1) DCSLOG (6)
- COA (2) DCSOPS (7)
- TAG (3) DCSPER (8)
- TSG (4) DCSRDA (9)
- ACSI (5) ACSAC (0)

PRIOR RATIOS ASSIGNED (as of: _____)			RELATIVE IMPORTANCE OF READINESS SUB-OBJECTIVES	
Low Q	Median	High Q	Mission Sub-Objectives Being Compared	Relative Significance (Ratio)
.....	European Theater / USA	_____
.....	All Other Theaters / USA	_____
.....	Europe: Initial / Sustained	_____
.....	USA: Initial / Sustained	_____
.....	Other: Initial / Sustained	_____

ARMY READINESS TO ACCOMPLISH MISSIONS					
IN EUROPEAN THEATRE		IN USA		IN ALL OTHER THEATERS	
DURING INITIAL BATTLES	DURING SUSTAINED CONFLICT	DURING INITIAL BATTLES	DURING SUSTAINED CONFLICT	DURING INITIAL BATTLES	DURING SUSTAINED CONFLICT
$a_1 =$	$a_2 =$	$a_3 =$	$a_4 =$	$a_5 =$	$a_6 =$

(BOX RESERVED FOR FEEDBACK INFORMATION)

Form A (Proposed)

Figure 2. Form A.

Rater's Initials: _____

Date: _____
(Day/mo/yr)

Rater's Office: (check one)

- ACE (1) DCSLOG (6)
- COA (2) DCSOPS (7)
- TAG (3) DCSPER (8)
- TSG (4) DCSRDA (9)
- ACSI (5) ACSAC (0)

PRIOR RATIOS ASSIGNED

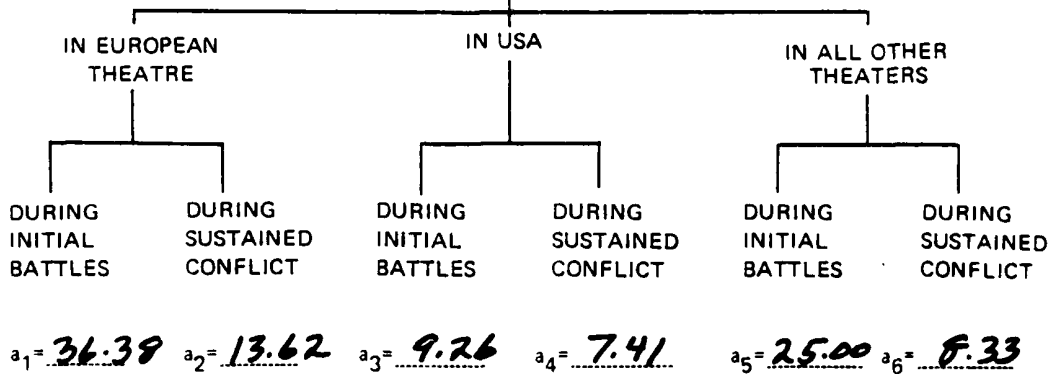
(as of: 22/9/81)

Low Q	Median	High Q
<u>2</u>	<u>3</u>	<u>4</u>
<u>1</u>	<u>2</u>	<u>2</u>
<u>2</u>	<u>2.67</u>	<u>6</u>
<u>0.5</u>	<u>1.25</u>	<u>2</u>
<u>1</u>	<u>3</u>	<u>4</u>

RELATIVE IMPORTANCE OF READINESS SUB-OBJECTIVES

Mission Sub-Objectives Being Compared	Relative Significance (Ratio)
European Theater / USA	_____
All Other Theaters / USA	_____
Europe: Initial / Sustained	_____
USA: Initial / Sustained	_____
Other: Initial / Sustained	_____

ARMY READINESS TO ACCOMPLISH MISSIONS



(BOX RESERVED FOR FEEDBACK INFORMATION)

Form A (Proposed)

Figure 4. Processed data results for the ratios assigned in Figure 3-sample.

Table 4
Summary of Final B/C Ratios for the Five Sample Projects in Table 1

Location	Project Number	Project Description	SPA (\$K)	B _R /SPA
Germany	414	Igloo storage (various)	1,700	27.7
Korea	690	Tactical equipment shop (Taegu)	1,000	19.8
Fort Benning	342	Tactical equipment shops	4,150	15.2
Turkey	203	Administration building (Det 67/168)	1,300	7.6
Germany	784	Banking facility (Frankfurt)	480	0.3

from each of the 10 raters. This can be done at any time and as many times as desired.* However, any change in the median mission weights will change each project's final benefit/cost (B/C) ratio. Thus, every time the median values of the mission weights change, the final B/C ratios for *all* projects must be recomputed. These computations are discussed in Chapter 3.

Steps 3 through 6—Determine Project Values

Each rater uses Form B to record the set of weights assigned to each project (Figure 5). Figure 6 shows how each of six raters might have scored Project Number 414 (from Table 1) as to what percentage (r) of its cost is credited to the procurement of readiness benefits (Step 3 in Figure 1); as to what percentage (b_i) of the total project benefit is attributable to each readiness subobjective (Step 3 in Figure 1); and as to what the relative worth (w_i) of each benefit is compared to some arbitrary maximum contribution facility (Step 4 in Figure 1) for each readiness subobjective (Step 5 in Figure 1). Again, to ensure the integrity of the data, all raters must assign these values independently, *without* comparing values directly with any other raters.

After all Forms B are completed, they are processed (Step 6 in Figure 1) as described in Chapter 3 to obtain low quartile, median, and high quartile feedback values for each of the variables r , b_i , and w_i . The final project B/C ratio also is computed at this time. All this information is recorded on a blank Form B along with the location, project number, and description of the project to which the feedback applies. Figure 7 shows feedback results for the values assigned in Figure 6.

Hypothetical ratings for Project Numbers 690, 342, 203, and 784 from Table 1 are shown in Figures 8, 10,

*Obviously, no single rating will remain stable over a long period of time; during periods of high international tension, a rating may change significantly in a short period of time.

12, and 14, respectively. The corresponding feedback data are shown in Figures 9, 11, 13, and 15. Note that if the computations are based on the median value, the effect of unusually high or unusually low scores is eliminated. If *mean* values are used, extreme ratings could have a dramatic effect on the outcome; however, using median values ensures that no one rater can dominate the outcome.

Step 7—Review Results

Table 4 summarizes the final B/C ratios for all five projects listed in Table 1. After final B/C ratios are computed, raters should meet to (1) review these data, (2) identify and resolve any glaring discrepancies, (3) argue the merits and demerits of the various projects in light of the final B/C ratios, and (4) determine whether any rater wishes to change a rating. Assuming at least one member does change a rating—whether mission weight or any project variable—the data would have to be reprocessed. If a median value of any *mission weight* changes, the B/C must be recomputed for *all* projects. However, if only the median *project values* change, only those projects whose median values are affected need to have their B/C ratios recomputed.

3 DATA PROCESSING INSTRUCTIONS

Form A Data

This section describes how to process the data entered by the raters on the right side of the Form A data sheets. Before processing these data, make sure that there is one Form A data sheet for each rater. Although it is not necessary that a full set of 10 be used, at least six are needed to ensure the model will deliver reliable results. The seven Form A rating sheets shown in Figure 3 are used below as an example of how to process Form A data.

1. Convert the ratios to decimal format.

Rater's Initials: _____

Date: _____
Day/mo/yr

Rater's Office: (check one)

- | | |
|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> ACE (1) | <input type="checkbox"/> DCSLOG (6) |
| <input type="checkbox"/> COA (2) | <input type="checkbox"/> DCSOPS (7) |
| <input type="checkbox"/> TAG (3) | <input type="checkbox"/> DCSPER (8) |
| <input type="checkbox"/> TSG (4) | <input type="checkbox"/> DCSRDA (9) |
| <input type="checkbox"/> ACSI (5) | <input type="checkbox"/> ACSAC (0) |

PROJECT IDENTIFICATION AND PROJECT RATINGS

LOCATION PN DESCRIPTION

PRIOR RATING RESULTS				
(as of _____)				
r VALUES				
<u>Low Q</u>	<u>Median</u>	<u>High Q</u>	Project Relevance to Readiness (%)	
.....	.....	.....	r = _____	
b VALUES				
<u>Low Q</u>	<u>Median</u>	<u>High Q</u>	Relative Contribution of Project to each Sub-Objective (%)	
.....	.....	.....	Mission Sub Objective:	
.....	.....	.....	Europe-Initial b ₁ = _____	
.....	.....	.....	Europe-Sustained b ₂ = _____	
.....	.....	.....	USA-Initial b ₃ = _____	
.....	.....	.....	USA-Sustained b ₄ = _____	
.....	.....	.....	Other-Initial b ₅ = _____	
.....	.....	.....	Other-Sustained b ₆ = _____	
			(Total 100%)	
w VALUES				
<u>Low Q</u>	<u>Median</u>	<u>High Q</u>	Mission Sub- Objective Project Worth *	
.....	.....	.....	Europe-Initial w ₁ = _____	
.....	.....	.....	Europe-Sustained w ₂ = _____	
.....	.....	.....	USA-Initial w ₃ = _____	
.....	.....	.....	USA-Sustained w ₄ = _____	
.....	.....	.....	Other-Initial w ₅ = _____	
.....	.....	.....	Other-Sustained w ₆ = _____	
			* (On a scale of 1 to 100, compare project to some "Maximum Contribution" Project.)	
<p>Note: Feedback values for each r, b, and w are independent of all other r, b, and w values. Median values of b will be normalized before use in later computations. Median values of r and w will be used directly.</p>			B _c /\$PA = _____	
(BOX RESERVED FOR FEEDBACK INFORMATION)				

Form B (Proposed)

Figure 5. Form B.

Rater's Initials: _____

Date: _____
Day/mo/yr

Rater's Office: (check one)

- ACE (1) DCSLOG (6)
- COA (2) DCSOPS (7)
- TAG (3) DCSPER (8)
- TSG (4) DCSRDA (9)
- ACSI (5) ACSAC (0)

PROJECT IDENTIFICATION AND PROJECT RATINGS

<u>LOCATION</u>	<u>PN</u>	<u>DESCRIPTION</u>
GERMANY	414	IGLOO STORAGE-VARIOUS

PRIOR RATING RESULTS				
(as of <u>22/9/81</u>)				
r VALUES				
<u>Low Q</u>	<u>Median</u>	<u>High Q</u>	Project Relevance to Readiness (%)	
<u>97.5</u>	<u>100</u>	<u>100</u>	r = _____	
b VALUES			Relative Contribution of Project to each Sub-Objective (%)	
<u>Low Q</u>	<u>Median</u>	<u>High Q</u>	<u>Mission Sub-Objective</u>	_____
<u>52.5</u>	<u>70</u>	<u>86.25</u>	Europe-Initial	b ₁ = _____
<u>13.75</u>	<u>30</u>	<u>45</u>	Europe-Sustained	b ₂ = _____
-	-	-	USA-Initial	b ₃ = _____
-	-	-	USA-Sustained	b ₄ = _____
-	-	-	Other Initial	b ₅ = _____
-	-	-	Other-Sustained	b ₆ = _____
			(Total = 100%)	
w VALUES			<u>Mission Sub-Objective</u>	Project Worth*
<u>Low Q</u>	<u>Median</u>	<u>High Q</u>	Europe-Initial	w ₁ = _____
<u>86.25</u>	<u>100</u>	<u>100</u>	Europe-Sustained	w ₂ = _____
<u>37.25</u>	<u>55</u>	<u>100</u>	USA-Initial	w ₃ = _____
-	-	-	USA-Sustained	w ₄ = _____
-	-	-	Other-Initial	w ₅ = _____
-	-	-	Other-Sustained	w ₆ = _____
			*(On a scale of 1 to 100, compare project to some "Maximum Contribution" Project.)	
<p>Note: Feedback values for each r, b, and w are independent of all other r, b, and w values. Median values of b will be normalized before use in later computations. Median values of r and w will be used directly.</p>			<p>B_c/SPA = <u>27.72</u></p>	
(BOX RESERVED FOR FEEDBACK INFORMATION)				

Form B (Proposed)

Figure 7. Processed data results for the values assigned in Figure 6.

Rater's Name: ACSP
 Date: 12/2/81
 Rater's Office (check one):
 ACE (1) DCSLOG (6)
 COA (2) DCSOPS (7)
 TAG (3) DCSPER (8)
 JSG (4) DCSFDA (9)
 ACS (5) ACSAC (10) (FOR 5)

PROJECT IDENTIFICATION AND PROJECT RATINGS
 LOCATION: KUREA PN: 690 DESCRIPTION: TACTICAL EQUIPMENT SHOP-TAEGU
 ON: JP-TAEGU

PRIOR RATING RESULTS (as of)		Project Reference to Readiness (%)	Relative Contribution of Project to each Sub-Objective (%)	Project Worth*
a VALUES	Low Q _____ High Q _____	90	b1* _____ b2* _____ b3* _____ b4* _____ b5* 100 b6* 50	w1* _____ w2* _____ w3* _____ w4* _____ w5* 95 w6* 100
b VALUES	Low Q _____ High Q _____	100	b1* _____ b2* _____ b3* _____ b4* _____ b5* 100 b6* 50	w1* _____ w2* _____ w3* _____ w4* _____ w5* 100 w6* 100
w VALUES	Low Q _____ High Q _____	100	b1* _____ b2* _____ b3* _____ b4* _____ b5* 90 b6* 10	w1* _____ w2* _____ w3* _____ w4* _____ w5* 100 w6* 80
		100	b1* _____ b2* _____ b3* _____ b4* _____ b5* 75 b6* 25	w1* _____ w2* _____ w3* _____ w4* _____ w5* 100 w6* 80
		90	b1* _____ b2* _____ b3* _____ b4* _____ b5* 70 b6* 30	w1* _____ w2* _____ w3* _____ w4* _____ w5* 90 w6* 90
		100	b1* _____ b2* _____ b3* _____ b4* _____ b5* 100 b6* _____	w1* _____ w2* _____ w3* _____ w4* _____ w5* 100 w6* _____

Note: Feedback values for each 'b' and 'w' are normalized to the median values of 'b' and 'w' respectively. Values of 'b' will be normalized before use in later computations. Median values of 'w' and 'w' will be used directly.

*On a scale of 1 to 100, compare project to some 'Maximum Contribution Project'.

'BOX RESERVED FOR FEEDBACK INFORMATION'
 B, SPA

Figure 8. Hypothetical ratings for Project Number 690 from Table 1.

Rater's Initials: _____

Date: _____
Day/mo/yr

Rater's Office: (check one)

- ACE (1) DCSLOG (6)
- COA (2) DCSOPS (7)
- TAG (3) DCSPER (8)
- TSG (4) DCSRDA (9)
- ACSI (5) ACSAC (10)

PROJECT IDENTIFICATION AND PROJECT RATINGS

LOCATION PN DESCRIPTION

KOREA 690 TACTICAL EQUIPMENT SHOP-TAEGU

PRIOR RATING RESULTS				
(as of <u>22/9/81</u>)				
r VALUES				
Low Q	Median	High Q	Project Relevance to Readiness (%)	
<u>90</u>	<u>100</u>	<u>100</u>	r = _____	
b VALUES				
Low Q	Median	High Q	Relative Contribution of Project to each Sub-Objective (%)	
-	-	-	Mission Sub-Objective	
-	-	-	Europe-Initial	b ₁ = _____
-	-	-	Europe-Sustained	b ₂ = _____
-	-	-	USA-Initial	b ₃ = _____
-	-	-	USA-Sustained	b ₄ = _____
<u>47.5</u>	<u>72.5</u>	<u>92.5</u>	Other-Initial	b ₅ = _____
<u>7.5</u>	<u>27.5</u>	<u>52.5</u>	Other-Sustained	b ₆ = _____
			(Total = 100%)	
w VALUES				
Low Q	Median	High Q	Project Worth*	
-	-	-	Mission Sub- Objective	
-	-	-	Europe-Initial	w ₁ = _____
-	-	-	Europe-Sustained	w ₂ = _____
-	-	-	USA-Initial	w ₃ = _____
-	-	-	USA-Sustained	w ₄ = _____
<u>90</u>	<u>97.5</u>	<u>100</u>	Other-Initial	w ₅ = _____
<u>60</u>	<u>85</u>	<u>100</u>	Other-Sustained	w ₆ = _____
			*(On a scale of 1 to 100, compare project to some "Maximum Contribution" Project.)	
<p>Note: Feedback values for each r, b, and w are independent of all other r, b, and w values. Median values of b will be normalized before use in later computations. Median values of r and w will be used directly.</p>			<p>B_c/SPA = <u>19.77</u></p>	
(BOX RESERVED FOR FEEDBACK INFORMATION)				

Form B Proposed

Figure 9. Feedback results for the values in Figure 8.

Reamer's Initials: AC 28
 Date: 15/9/81
 Driveway:

Reamer's Office (check one)
 ACE (1) DCSLOG (6)
 COA (2) DCSOPS (7)
 TAG (3) DCSPER (8)
 TSG (4) DCSRDA (9)
 ACASI (5) ACSAC (10)

PROJECT IDENTIFICATION AND PROJECT RATINGS
 LOCATION: FT. BENNING 342 IN
 DESCRIPTION: TACTICAL EQUIPMENT SHOPS

(FOR #5) (FOR #6) (FOR #7) (FOR #H) (FOR #J) (FOR #I)
 ON: _____
 JPS: _____

PRIOR RATING RESULTS		Project Reference to Readiness (%)		Relative Contribution of Project to each Sub-Objective (%)		Project Worth*	
Low Q	High Q	r ₁	r ₂	b ₁	b ₂	w ₁	w ₂
Low Q	High Q	100	100	50	50	90	90
Low Q	High Q	100	100	10	10	100	100
Low Q	High Q	100	100	20	20	100	100
Low Q	High Q	100	100	10	10	100	100
Low Q	High Q	100	100	15	15	90	90
Low Q	High Q	100	100	15	15	90	90
Low Q	High Q	100	100	15	15	90	90
Low Q	High Q	100	100	15	15	90	90

Note: Feedback values for each r, b, and w are independent of all other r, b, and w values. Median values of r, b, and w are used for comparison. Median values of r and w will be used directly.

(BOX RESERVED FOR FEEDBACK INFORMATION)

Form 8 (Proposed)

Figure 10. Hypothetical ratings for Project Number 342 from Table 1.

Rater's Initials: _____

Date: _____
Day/mo/yr

Rater's Office: (check one)

- ACE (1) DCSLOG (6)
- COA (2) DCSOPS (7)
- TAG (3) DCSPER (8)
- TSG (4) DCSRDA (9)
- ACSI (5) ACSAC (0)

PROJECT IDENTIFICATION AND PROJECT RATINGS

LOCATION PN DESCRIPTION

FT. BENNING 342 TACTICAL EQUIPMENT SHOPS

PRIOR RATING RESULTS (as of <u>22/4/81</u>)				
r VALUES				
Low Q	Median	High Q	Project Relevance to Readiness (%) r = _____	
<u>87.5</u>	<u>90</u>	<u>100</u>		
b VALUES				
Low Q	Median	High Q	Relative Contribution of Project to each Sub-Objective (%)	
<u>17.5</u>	<u>27.5</u>	<u>52.5</u>		
<u>13.75</u>	<u>20</u>	<u>35</u>		
<u>0</u>	<u>5</u>	<u>16.25</u>		
<u>0</u>	<u>10</u>	<u>31.25</u>		
<u>0</u>	<u>7.5</u>	<u>20</u>		
<u>0</u>	<u>12.5</u>	<u>20</u>		
w VALUES				
Low Q	Median	High Q	Mission Sub-Objective	
<u>80</u>	<u>90</u>	<u>100</u>		
<u>80</u>	<u>90</u>	<u>92.5</u>		
<u>0</u>	<u>32.5</u>	<u>77.5</u>		
<u>0</u>	<u>10</u>	<u>26.25</u>		
<u>0</u>	<u>85</u>	<u>92.5</u>		
<u>0</u>	<u>75</u>	<u>92.5</u>		
<p>Note: Feedback values for each r, b, and w are independent of all other r, b, and w values. Median values of b will be normalized before use in later computations. Median values of r and w will be used directly.</p>			<p>Mission Sub-Objective</p> <p>Europe-Initial b₁ = _____</p> <p>Europe-Sustained b₂ = _____</p> <p>USA-Initial b₃ = _____</p> <p>USA-Sustained b₄ = _____</p> <p>Other-Initial b₅ = _____</p> <p>Other-Sustained b₆ = _____</p> <p style="text-align: center;">(Total = 100%)</p> <p>Mission Sub-Objective</p> <p>Europe-Initial w₁ = _____</p> <p>Europe-Sustained w₂ = _____</p> <p>USA-Initial w₃ = _____</p> <p>USA-Sustained w₄ = _____</p> <p>Other-Initial w₅ = _____</p> <p>Other-Sustained w₆ = _____</p> <p>*(On a scale of 1 to 100, compare project to some "Maximum Contribution" Project.)</p>	
			<p>B_c/SPA = <u>15.17</u></p>	
(BOX RESERVED FOR FEEDBACK INFORMATION)				

Form B (Proposed)

Figure 11. Feedback results for the values in Figure 10.

Rater's Initials: ACBA
 Date: 12/1/81
 Rater's Office (check one):
 ACE (1) DCSLOG (8)
 COA (2) DCSOPS (7)
 TAG (3) DCSPER (6)
 YSS (4) DCSIDA (5)
 ACS (15) ACSAC (10) (FOR #5)

PROJECT IDENTIFICATION AND PROJECT RATINGS
 LOCATION: TURKEY PH 203
 DESCRIPTION: ADMIN BLDG-DET 677168

(6) (7) (8) (9) (10) (FOR #6)
 ON

Project Reference to Readiness (%) 70
 Relative Contribution of Project to each Sub-Objective (%)
 b₁* 40
 b₂* -
 b₃* 50
 b₄* -
 b₅* 10
 b₆* -
 Total = 100%
 Project Worth*
 w₁* 35
 w₂* -
 w₃* 90
 w₄* -
 w₅* 10
 w₆* -
 *On a scale of 1 to 100, compare project to same "Maximum Contribution Project"

(6) (7) (8) (9) (10) (FOR #7)
 ON

Project Reference to Readiness (%) 60
 Relative Contribution of Project to each Sub-Objective (%)
 b₁* 40
 b₂* -
 b₃* 30
 b₄* -
 b₅* 30
 b₆* -
 Total = 100%
 Project Worth*
 w₁* 50
 w₂* -
 w₃* 75
 w₄* -
 w₅* 10
 w₆* -
 *On a scale of 1 to 100, compare project to same "Maximum Contribution Project"

(6) (7) (8) (9) (10) (FOR #8)
 ON

Project Reference to Readiness (%) 100
 Relative Contribution of Project to each Sub-Objective (%)
 b₁* 50
 b₂* -
 b₃* 40
 b₄* -
 b₅* 10
 b₆* -
 Total = 100%
 Project Worth*
 w₁* 100
 w₂* -
 w₃* 100
 w₄* -
 w₅* 100
 w₆* -
 *On a scale of 1 to 100, compare project to same "Maximum Contribution Project"

(6) (7) (8) (9) (10) (FOR #9)
 ON

Project Reference to Readiness (%) 70
 Relative Contribution of Project to each Sub-Objective (%)
 b₁* 90
 b₂* -
 b₃* 10
 b₄* -
 b₅* 5
 b₆* -
 Total = 100%
 Project Worth*
 w₁* 30
 w₂* -
 w₃* 95
 w₄* -
 w₅* 20
 w₆* -
 *On a scale of 1 to 100, compare project to same "Maximum Contribution Project"

(6) (7) (8) (9) (10) (FOR #10)
 ON

Project Reference to Readiness (%) 70
 Relative Contribution of Project to each Sub-Objective (%)
 b₁* 50
 b₂* -
 b₃* 50
 b₄* -
 b₅* 5
 b₆* -
 Total = 100%
 Project Worth*
 w₁* 40
 w₂* -
 w₃* 100
 w₄* -
 w₅* 50
 w₆* -
 *On a scale of 1 to 100, compare project to same "Maximum Contribution Project"

None. Feedback values for each r, b and w are independent of all other r, b and w values. Median values of b will be normalized before use in later computations. Median values of r and w will be used directly.

(BOX RESERVED FOR FEEDBACK INFORMATION)
 B, SPA =

Form B (P-1000)

Figure 12. Hypothetical ratings for Project Number 203 from Table 1.

Rater's Initials: _____

Date: _____
Day/mo/yr

Rater's Office: (check one)

- ACE (1)
- COA (2)
- TAG (3)
- TSG (4)
- ACSI (5)
- DCSLOG (6)
- DCSOPS (7)
- DCSPER (8)
- DCSRDA (9)
- ACSAC (10)

PROJECT IDENTIFICATION AND PROJECT RATINGS

LOCATION	PN	DESCRIPTION
TURKEY	203	ADMIN BLDG-DET 67/168

PRIOR RATING RESULTS
(as of 22/9/81)

r VALUES

Low Q	Median	High Q
<u>67.5</u>	<u>70</u>	<u>77.5</u>

b VALUES

Low Q	Median	High Q
<u>37.5</u>	<u>45</u>	<u>60</u>
<u>-</u>	<u>-</u>	<u>-</u>
<u>25</u>	<u>40</u>	<u>50</u>
<u>-</u>	<u>-</u>	<u>-</u>
<u>5</u>	<u>10</u>	<u>30</u>
<u>-</u>	<u>-</u>	<u>-</u>

w VALUES

Low Q	Median	High Q
<u>33.75</u>	<u>40</u>	<u>62.5</u>
<u>-</u>	<u>-</u>	<u>-</u>
<u>79.75</u>	<u>92.5</u>	<u>100</u>
<u>-</u>	<u>-</u>	<u>-</u>
<u>10</u>	<u>15</u>	<u>62.5</u>
<u>-</u>	<u>-</u>	<u>-</u>

Project Relevance to Readiness (%)
r = _____

Relative Contribution of Project to each Sub-Objective (%)

Mission Sub-Objective	Value
Europe-Initial	b ₁ = _____
Europe-Sustained	b ₂ = _____
USA-Initial	b ₃ = _____
USA-Sustained	b ₄ = _____
Other-Initial	b ₅ = _____
Other-Sustained	b ₆ = _____

(Total = 100%)

Project Worth*

Mission Sub-Objective	Value
Europe-Initial	w ₁ = _____
Europe-Sustained	w ₂ = _____
USA-Initial	w ₃ = _____
USA-Sustained	w ₄ = _____
Other-Initial	w ₅ = _____
Other-Sustained	w ₆ = _____

* (On a scale of 1 to 100, compare project to some "Maximum Contribution" Project.)

B_c/\$PA = 7.60

(BOX RESERVED FOR FEEDBACK INFORMATION)

Form B (Proposed)

Figure 13. Feedback results for the values in Figure 12.

Rater's Initials: _____

Date: _____
Day/mo/yr

Rater's Office: (check one)

- ACE (1)
- COA (2)
- TAG (3)
- TSG (4)
- ACSI (5)
- DCSLOG (6)
- DCSOPS (7)
- DCSPER (8)
- DCSRDA (9)
- ACSAC (10)

PROJECT IDENTIFICATION AND PROJECT RATINGS

LOCATION: GERMANY PN: 784 DESCRIPTION: BANKING FACILITY-FRANKFURT

PRIOR RATING RESULTS				
(as of <u>22/9/81</u>)				
r VALUES				
Low Q	Median	High Q	Project Relevance to Readiness (%)	
<u>10</u>	<u>20</u>	<u>40</u>	r = _____	
b VALUES			Relative Contribution of Project to each Sub-Objective (%)	
Low Q	Median	High Q	Mission Sub-Objective	b ₁ = _____
<u>100</u>	<u>100</u>	<u>100</u>	Europe-Initial	b ₁ = _____
<u>0</u>	<u>0</u>	<u>0</u>	Europe-Sustained	b ₂ = _____
<u>0</u>	<u>0</u>	<u>0</u>	USA-Initial	b ₃ = _____
<u>0</u>	<u>0</u>	<u>0</u>	USA-Sustained	b ₄ = _____
<u>0</u>	<u>0</u>	<u>0</u>	Other-Initial	b ₅ = _____
<u>0</u>	<u>0</u>	<u>0</u>	Other-Sustained	b ₆ = _____
			(Total = 100%)	
w VALUES			Mission Sub-Objective	Project Worth*
Low Q	Median	High Q	Europe-Initial	w ₁ = _____
<u>1</u>	<u>4</u>	<u>10</u>	Europe-Sustained	w ₂ = _____
-	-	-	USA-Initial	w ₃ = _____
-	-	-	USA-Sustained	w ₄ = _____
-	-	-	Other-Initial	w ₅ = _____
-	-	-	Other-Sustained	w ₆ = _____

* (On a scale of 1 to 100, compare project to some "Maximum Contribution" Project.)

B_c/SPA = 0.29

(BOX RESERVED FOR FEEDBACK INFORMATION)

Form B (Proposed)

Figure 15. Feedback results for the values in Figure 14.

2. Enter the decimal equivalent of each ratio in the appropriate box of the STEP 1 TABLE on Form A1 (Figure 16). Carry fractions out to two decimal places.

3. If one or more of the raters do not submit ratings, *cross out* the appropriate column(s) of boxes in the STEP 1 TABLE of Form A1. (This is very important.)

4. Use the statistical analysis program described in Appendix B to compute the low quartile, median, and high quartile values for each row of the STEP 1 TABLE matrix.

5. Record these three values in the appropriate row of the STEP 2 TABLE on Form A1 and on a blank copy of Form A (as feedback information).

6. Use the m_i to a_j program in Appendix C to compute the values a_1 through a_6 . The input to this program is the median column of values in the STEP 2 TABLE on Form A1.

7. Record the output (a_1 through a_6) of that program on Form A in the STEP 3 TABLE of Form A1 and on Form C for later use.

Figure 17 shows the STEP 1 TABLE results for the data in Figure 3. Figure 18 shows the a_1 through a_6 values from the STEP 3 TABLE of Form A1 entered onto Form C.

Form B Data

This section describes how to process the data entered by raters on the right side of the Form B data sheets. Each project will have six to 10 Form B rating sheets to be processed. The six example rating sheets for Project Number 414 shown in Figure 6 are used below as an example of how to process Form B data:

1. Transfer each value from each Form B to the appropriate box on the Form B1 worksheet (Figure 19).

2. If one or more of the raters does not submit ratings, *cross out* that column(s) on Form B1 for that rater(s). (This is very important.)

3. Use the statistical analysis program described in Appendix B to compute the low quartile, median, and upper quartile values for rows r , b_1 through b_6 , and w_1 through w_6 on Form B1. If a box is *crossed off* do *not* include it in the set of numbers being processed for

that row. However, *blank* boxes are equivalent to *zero entries* for processing purposes.

4. Enter the results of processing the Form B1 data on Form B2 (Figure 20). Also enter the respective project number on Form B2.

5. Enter these results in the feedback section of Form B along with the project identification information for the respective project.

6. Enter the decimal form of the median r value, the normalized b' values, and the decimal form of the median w values in the correct boxes on Form C.

7. Enter the project number at the bottom of Form C.

Figure 21 is an example of a Form B1 filled in with values from Figure 6. Figure 22 shows the data from Figure 21 after being processed and recorded on Form B2.

Form C Instructions

For each project, certain data from Forms A1 and B2 are transferred to Form C:

1. Take the values a_1 through a_6 from the most recent mission weight evaluation that was done, i.e., from the STEP 3 TABLE of the most recent Form A1 data sheet. Each a_j should have a value between 0 and 100. If not, an error has been made.

2. Use the same a_1 through a_6 values for every project. The a_j values in Figure 18 were taken from Figure 17.

3. The b' , w , and r values in Columns 2, 3, and 4 of Form C vary from project to project; therefore, enter the appropriate project number on *each* Form C.

4. Use the decimal form of the median r values (not the % form). Take this value from the STEP 1 TABLE of the most recent Form B2 computation for that project.

5. Take the values b'_1 through b'_6 from the STEP 3 TABLE of the most recently created Form B2; the values w_1 through w_6 are the decimal form of the median values from the STEP 4 TABLE. These r , b' , and w variables can have values from 0 to 1. If they do not, an error has been made.

PROCESSING INSTRUCTIONS FOR FORM "A" INPUT DATA

Initials: _____ Date Processed: _____

STEP 1: Enter into the respective box below the decimal equivalent (to the nearest 0.01) of each ratio from basic input Form A.

STEP 1 TABLE

	ACE (1)	COA (2)	TAG (3)	TSG (4)	ACSI (5)	DCSLOG (6)	DCSOPS (7)	DCSPER (8)	DCSRDA (9)	ACSAC (10)
EUR/USA										
OTH/USA										
EUR: I/S										
USA: I/S										
OTH: I/S										

STEP 2: Using the program "Statistical Analysis," compute the Low Quartile, Median, and High Quartile values for each row of numbers above and record results in the Step 2 table below and on Form A (as feedback information.)

STEP 3: Using the program, "m_i to a_i," compute a₁ through a₆ (to the nearest 0.01) and record the six values on Form A (as feedback information), in Step 3 table below, and on Form C.

STEP 2 TABLE

ROW	OBJECTIVE	LOW Q	MEDIAN	HIGH Q
1	EUR/USA	l ₁ :	m ₁ :	h ₁ :
2	OTH/USA	l ₂ :	m ₂ :	h ₂ :
3	EUR:I/S	l ₃ :	m ₃ :	h ₃ :
4	USA:I/S	l ₄ :	m ₄ :	h ₄ :
5	OTH:I/S	l ₅ :	m ₅ :	h ₅ :

STEP 3 TABLE

MISSION WEIGHTS
a ₁ :
a ₂ :
a ₃ :
a ₄ :
a ₅ :
a ₆ :

Form A1 (Proposed)

Figure 16. Form A1.

PROCESSING INSTRUCTIONS FOR FORM "A" INPUT DATA

Initials: JP Date Processed: 22/9/81

STEP 1: Enter into the respective box below the decimal equivalent (to the nearest 0.01) of each ratio from basic input Form A.

STEP 1 TABLE

	ACE (1)	COA (2)	TAG (3)	TSG (4)	ACSI (5)	DCSLOG (6)	DCSOPS (7)	DCSPER (8)	DCSRDA (9)	ACCSAC (10)
EUR/USA	4		3	3	2	2	4		50	
OTH/USA	2		2	1	0.1	2	2		10	
EUR: I/S	2		2.67	7	2	4	6		2	
USA: I/S	0.5		2.25	1.25	0.5	0.33	2		1.25	
OTH: I/S	1.33		3	1	3	0.33	4		4	

STEP 2: Using the program "Statistical Analysis," compute the Low Quartile, Median, and High Quartile values for each row of numbers above and record results in the Step 2 table below and on Form A (as feedback information.)

STEP 3: Using the program, "m_i to a_j," compute a₁ through a₆ (to the nearest 0.01) and record the six values on Form A (as feedback information), in Step 3 table below, and on Form C.

STEP 2 TABLE

ROW	OBJECTIVE	LOW Q	MEDIAN	HIGH Q
1	EUR/USA	l ₁ : 2	m ₁ : 3	h ₁ : 4
2	OTH/USA	l ₂ : 1	m ₂ : 2	h ₂ : 2
3	EUR:I/S	l ₃ : 2	m ₃ : 2.67	h ₃ : 6
4	USA:I/S	l ₄ : 0.5	m ₄ : 1.25	h ₄ : 2
5	OTH:I/S	l ₅ : 1	m ₅ : 3	h ₅ : 4

STEP 3 TABLE

MISSION WEIGHTS
a ₁ : 36.38
a ₂ : 13.62
a ₃ : 9.26
a ₄ : 7.41
a ₅ : 25.00
a ₆ : 8.33

Form A1 (Proposed)

Figure 17. STEP 1 TABLE results for the data in Figure 3.

PROJECT B/C COMPUTATION SHEET

Compute the Benefit Cost Ratios (b/c)₁ through (b/c)₆ by multiplying the values in the boxes. Blank boxes equal zero. Sum the six (b/c)_i ratios to get B_R/SPA.

	RELATIVE IMPORTANCE (a _i) OF MISSION SUB OBJECTIVE	RELATIVE CONTRIBUTION (b _i) TO MISSION SUB OBJECTIVE (Normalized)	RELATIVE PROJECT WORTH (w _i) WITHIN SUB OBJECTIVE	PROJECT RELEVANCE (r) TO FORCE READINESS	
	36.39	X 0.7	X 1.0	X 1.0	= 25.47 <small>(b/c)₁</small>
	13.62	X 0.3	X 0.55	X 1.0	= 2.25 <small>(b/c)₂</small>
	9.26	X 0	X 0	X 1.0	= 0 <small>(b/c)₃</small>
	7.41	X 0	X 0	X 1.0	= 0 <small>(b/c)₄</small>
	25.0	X 0	X 0	X 1.0	= 0 <small>(b/c)₅</small>
	9.33	X 0	X 0	X 1.0	= 0 <small>(b/c)₆</small>
PN: <u>414</u>					SUM = 27.72 <small>(Enter on Form B)</small> = B _R /SPA

(SUM TO GET B_R/SPA)

Initials: JP
Date Processed: 22/9/01

Form C (Proposed)

Figure 18. Form C filled in with values from Forms A1 and B1.

PROCESSING INSTRUCTIONS FOR FORM "B" INPUT DATA

PN: _____ Initials: _____ Date Processed: _____

	ACE	COA	TAG	TSG	ACSI	DCSLOG	DCSOPS	DCSPER	DCSRDA	ACSAC
r:										
b ₁ :										
b ₂ :										
b ₃ :										
b ₄ :										
b ₅ :										
b ₆ :										
w ₁ :										
w ₂ :										
w ₃ :										
w ₄ :										
w ₅ :										
w ₆ :										

Transfer the individual ratings from Forms B to the respective boxes above. Cross out (x) any columns for which no ratings were made. Continue processing on Form B2.

Form B1 (Proposed)

Figure 19. Form B1.

PROCESSING INSTRUCTIONS FOR FORM "B-1" DATA

PN: _____ Initials: _____ Date Processed: _____

STEP 1: Using program "Statistical Analysis," compute the Low Quartile, Median, and High Quartile values for the "r" values on Form B-1. Enter results here and on Form "B" (as feedback information.)

r: Low Q. _____ (%) Median _____ (%) High Q. _____ (%)

Enter the decimal form of the Median Value of "r" on Form C in six places.

STEP 2: Using the program "Statistical Analysis," compute the Low Quartile, Median, and High Quartile values for rows b_1 through b_6 on Form B-1 and enter results in the Step 2 table below and on Form B (as feedback information.)

STEP 3: Using the program "Normalize b_i ," compute the decimal form of the normalized values of b_i and enter them in the Step 3 table below and on the B/C Computation sheet, Form C.

STEP 2 TABLE

	Low Q (%)	Median (%)	High Q (%)
b_1 :			
b_2 :			
b_3 :			
b_4 :			
b_5 :			
b_6 :			

STEP 3 TABLE

Normalized Median	
b_1	
b_2	
b_3	
b_4	
b_5	
b_6	

STEP 4: Using program "Statistical Analysis" compute the Low Quartile, Median, and High Quartile values for rows w_1 through w_6 of Form B-1. Enter results in the Step 4 table below and on Form "B" (as feedback information.) Enter the decimal form of the Median w_i values on the B/C Computation sheet, Form C.

STEP 4 TABLE

	Low Q (%)	Median (%)	High Q (%)
w_1 :			
w_2 :			
w_3 :			
w_4 :			
w_5 :			
w_6 :			

Form B2 (Proposed)

Figure 20. Form B2.

PROCESSING INSTRUCTIONS FOR FORM "B" INPUT DATA

PN: 414 Initials: JP Date Processed: 22/9/81

	ACE	COA	TAG	TSG	ACSI	DCSLOG	DCSOPS	DCSPER	DCSRDA	ACSAC
r:	 	 	 	 	100	100	90	100	100	100
b ₁ :	 	 	 	 	60	70	70	85	90	30
b ₂ :	 	 	 	 	40	30	30	15	10	60
b ₃ :	 	 	 	 						
b ₄ :	 	 	 	 						
b ₅ :	 	 	 	 						
b ₆ :	 	 	 	 						
w ₁ :	 	 	 	 	90	100	100	100	100	75
w ₂ :	 	 	 	 	50	100	60	40	30	100
w ₃ :	 	 	 	 						
w ₄ :	 	 	 	 						
w ₅ :	 	 	 	 						
w ₆ :	 	 	 	 						

Transfer the individual ratings from Forms B to the respective boxes above. Cross out (x) any columns for which no ratings were made. Continue processing on Form B2.

Form B1 (Proposed)

Figure 21. Form B1 filled in with values from Figure 6.

PROCESSING INSTRUCTIONS FOR FORM "B-1" DATA

PN 414 Initials: JO Date Processed: 22/9/81

STEP 1 Using program "Statistical Analysis," compute the Low Quartile, Median, and High Quartile values for the "r" values on Form B-1. Enter results here and on Form "B" (as feedback information.)

r: Low Q 97.5 (%) Median 100 (%) High Q 100 (%)

Enter the decimal form of the Median Value of "r" on Form C in six places.

STEP 2: Using the program "Statistical Analysis," compute the Low Quartile, Median, and High Quartile values for rows b_1 through b_6 on Form B-1 and enter results in the Step 2 table below and on Form B (as feedback information.)

STEP 3: Using the program "Normalize b_i ," compute the decimal form of the normalized values of b_i and enter them in the Step 3 table below and on the B/C Computation sheet, Form C.

STEP 2 TABLE

	Low Q (%)	Median (%)	High Q (%)
b_1	<u>52.5</u>	<u>70</u>	<u>86.25</u>
b_2	<u>13.75</u>	<u>30</u>	<u>45</u>
b_3	-	-	-
b_4	-	-	-
b_5	-	-	-
b_6	-	-	-

STEP 3 TABLE

	Normalized Median
b'_1	<u>0.70</u>
b'_2	<u>0.30</u>
b'_3	-
b'_4	-
b'_5	-
b'_6	-

STEP 4: Using program "Statistical Analysis" compute the Low Quartile, Median, and High Quartile values for rows w_1 through w_6 of Form B-1. Enter results in the Step 4 table below and on Form "B" (as feedback information.) Enter the decimal form of the Median w_i values on the B/C Computation sheet, Form C.

STEP 4 TABLE

	Low Q (%)	Median (%)	High Q (%)
w_1	<u>86.25</u>	<u>100</u>	<u>100</u>
w_2	<u>37.5</u>	<u>55</u>	<u>100</u>
w_3	-	-	-
w_4	-	-	-
w_5	-	-	-
w_6	-	-	-

Form B2 (Proposed)

Figure 22. Data from Figure 21 transferred to Form B2.

6. After all values are entered, compute the values $(b/c)_1$ through $(b/c)_6$ as the simple product of the numbers in the boxes in each row. Record these values on Form C to the nearest hundredth (0.00).

7. Sum the values $(b/c)_1$ through $(b/c)_6$ to get $B_R/C = B_R/SPA$. Enter this sum at the bottom of Form C and at the bottom of Form B. The b' , w , and r data from Figure 22 were processed in this manner; the results are shown in Figure 18 and in Figure 7.

Data Processing Exercise

The reader is encouraged to process the data from Figures 8, 10, 12, and 14. The correct B_R/SPA ratios for these data are shown in Figures 9, 11, 13, and 15, respectively.

4 CONCLUSION

The Facilities Readiness Quantification Model can be used to determine the relative readiness merits of selected MCA programs. If the model is to provide accurate results, at least six raters must participate. Rater data can be processed either manually, or by using the model algorithms on a programmable calculator.

GLOSSARY

a_i : mission weight of the i^{th} mission.
 B_R : benefits to readiness.
 B/C : benefit/cost.
 b_i : the fractional portion of a project's benefits that are assigned to the i^{th} mission (expressed as a decimal).
 C_R : that part of the cost of a funding entity attributable to readiness.

C_T : the estimated total cost of a funding entity.
 CERL: U.S. Army Construction Engineering Research Laboratory.
 COA: Controller of the Army.
 COE: Chief of Engineers.
 CRRC: Construction Requirements Review Committee.
 DCSLOG: Deputy Chief of Staff, Logistics.
 DCSPER: Deputy Chief of Staff, Personnel.
 EUSA: Eighth U.S. Army.
 FR: force readiness.
 m_j : the fractional part of the cost of the j^{th} funding entity that does not buy readiness benefits. Note: m_j also can be described as the "complement of r_j ."
 MCA: Military Construction, Army (appropriation)
 r_j : the fractional part of the cost of the j^{th} funding entity that does buy readiness benefits.
 STD: standard (maximum contribution standard).
 TAG: The Adjutant General.
 TI: Texas Instruments Corporation.
 TRADOC: Training and Doctrine Command.
 TSG: The Surgeon General.
 USAREUR: U.S. Army, Europe.
 $(w_i)_j$: the relative worth of the j^{th} funding entity when compared to the maximum contribution standard for the i^{th} mission area.
 SPA: dollars, programmed amount.

APPENDIX A: GENERAL INFORMATION ON THE TI-59 CALCULATOR*

Placing the TI-59 Calculator into Operation

The instructions in this appendix and Appendices B through D assume the user has access to a Texas Instruments (TI)-59 programmable calculator, a TI PC-100C print cradle, a TI Math Module, TI-59 magnetic cards, and the TI manuals listed below. (The system is shown in Figure A1.)

Personal Programming - A Complete Owner's Manual for TI Programmable 58/59 (Texas Instruments Corporation, 1977).

Math/Utilities - Using the Power of Your Solid State Software Module (Texas Instruments Corporation, 1978).

Texas Instruments - Print/Security Cradle PC-100 C (Texas Instruments Corporation, 1978).

First ensure that a TI math module is installed in the TI-59 calculator. Next, store the dust cover for the PC-100 calculator mounting bracket in the right side of the storage compartment on the PC-100 printer. Remove the battery pack from the calculator and put

it into the left side of the storage compartment. The battery pack fits only one way. The flat side should face up and the slot should be to the left.

Put the key in the PC-100 lock and turn it fully counterclockwise. Then put the TI-59 on the mounting bracket and press down and toward the back of the PC-100. Hold the calculator in this position and turn the key a half turn clockwise to lock the calculator in place. If the calculator is correctly positioned, the key should turn easily (see Figure A1). Connect the printer to a standard 115-V outlet. Slide the switch on the right side of the printer to the rear to turn the printer on. Then turn the calculator itself on by putting the on/off switch in the "on" position. Both instruments must be "on" for the system to work. The programs listed in Appendices B, C, and D will not work without the printer attached to the calculator.

Recording a Program

Once the calculator is operational, any of the programs listed in Appendices B, C, and D of this report can be keyed-in. Only *one* of these programs should be stored at a time in the calculator, because all three programs use some of the same label keys. Certain *program data* also must be entered for the statistical analysis program described in Appendix B.

It is advisable to record all programs on magnetic cards so they will not have to be keyed-in each time they are needed.

*The instructions given in this appendix and Appendices B through D assume the user implements the program on a Texas Instruments (TI)-59 calculator. However, the algorithms described in this report can be adapted to programs for similar programmable calculators.

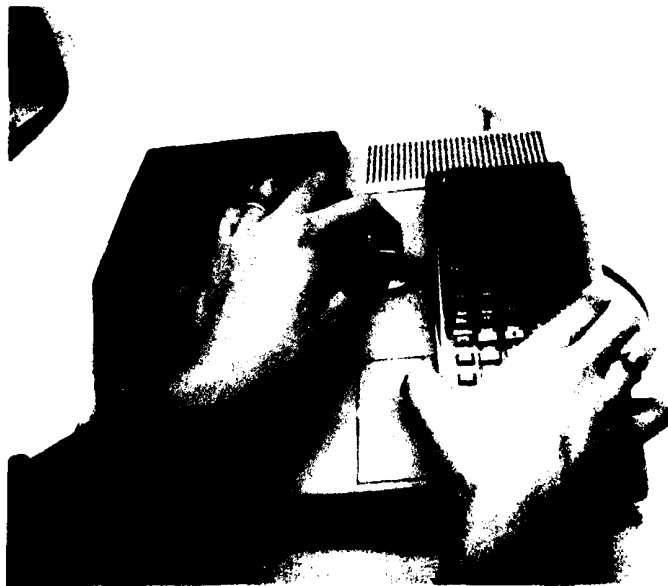
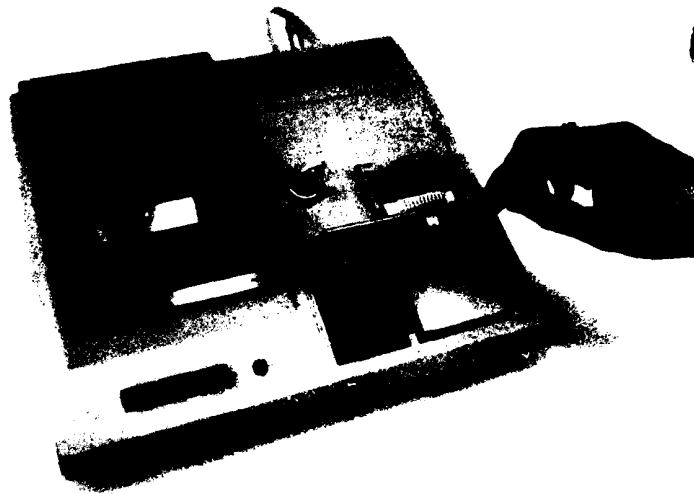


Figure A1. TI-59 system.

APPENDIX B: STATISTICAL ANALYSIS PROGRAM

Using the Program

This appendix describes how to use the statistical analysis program after the program steps and program data have been entered into the calculator (as described in Appendix A). Figure B1 shows how to use the program to process the first line of data in Figure 17. The resulting printout is keyed to each step of the process. Figure B2 shows how the first line of data in Figure 21 would be processed. The program actually can be used to find the quartile value of a sequence of up to 32 input values. If more than 32 values are input, however, some of the program data in registers 33 and beyond will be erased. This will adversely affect the printout messages. On the other hand, at least *three* values must be input for the program to work correctly. Each row of data in Figures 17 and 21 would be processed separately, following steps 1 through 3 of Figures B1 or B2 for each row of data.

Program Steps/Data Required

Before using the statistical analysis program, the TI-59 steps in Figure B3 must be entered into cal-

culator memory, and the data in Figure B4 must be entered into data storage registers 33 to 59. Note: this program also requires that the math module be in the calculator at the time the program is executed.

Algorithms Used

This section describes the algorithm for determining the low quartile value (V_l), the median value (V_m), and the high quartile value (V_h) for a sequence of numbers. First, the N input values (V_i) are sorted into low to high sequence (V_1 to V_n). Then, $l = (n+1)/4$ is assigned as the low quartile index number; $m = (n+1)/2$ is assigned as the median index number; and $h = (n+1)(3/4)$ is assigned as the high quartile index number. These three index numbers— l , m , and h —are *all integers only* when $N = 3, 7, 11, 15, 19, 23, \dots$ etc. For all other values of N , some of the index numbers will have a fractional component. For these cases, the index numbers (l , m , or h) are separated into two parts—an integer part (i) and a decimal part ($0.d$). The quartile *value* being computed is the value of the i^{th} number plus the quantity ($0.d$) ($V_{i+1} - V_i$). The manual use of this algorithm is demonstrated in Figures B5 and B6.

Problem Statement: Compute the low quartile value (V_l), the median value (V_m), and the high quartile value (V_h) for the first row of data in Figure 17, i.e., for input values of 4, 3, 3, 2, 2, 4, and 50.

STEP	PROCEDURE	ENTER	PRESS	TI-59 DISPLAY	PC-100 PRINTER
1	Initialize the program		RST E	0.	ENTER VALUE, PRESS A (FOR EACH VALUE) ... THEN PRESS B TO COM- PUTE. ... DO THIS NOW!
2	Enter each input value and press A in turn for each value entered	4 3 3 2 2 4 50	A A A A A A A	4. 3. 3. 2. 2. 4. 50.	4. 3. 3. 2. 2. 4. 50.
3	Compute/output answers		B		COMPUTING. . . WAIT! LOW Q VALUE= 2. MEDIAN VALUE= 3. TOP Q VALUE = 4.

Figure B1. Example problem no. 1 for the statistical analysis program.

Problem Statement: Compute the low quartile value (V_l), the median value (V_m), and the high quartile value (V_h) for the first row of data in Figure 21, i.e., for input values of 100, 100, 90, 100, 100, and 100.

STEP	PROCEDURE	ENTER	PRESS	TI-59 DISPLAY	PC-100 PRINTER
1	Initialize the program		RST E	0.	ENTER VALUE, PRESS A (FOR EACH VALUE) ... THEN PRESS B TO COM- PUTE... DO THIS NOW!
2	Enter each input value and press A in turn for each value entered	100 100 90 100 100 100	A A A A A A	100. 100. 90. 100. 100. 100.	100. 100. 90. 100. 100. 100.
3	Compute/output answers		B		COMPUTING... WAIT! LOW Q VALUE= 97.5 MEDIAN VALUE= 100. TOP Q VALUE= 100.

Figure B2. Example problem no. 2 for the statistical analysis program.


```

307 02 02 1736960019.
308 43 RCL 5521929500.
309 55 55 1119152900.
310 69 DP 421927417.
311 03 03 5640404000.
312 43 RCL 8733173100.
313 56 DP 8035173695.
314 04 04 144009292.
315 05 05 15929090.
316 69 DP 94497140.
317 05 05 9040001699.
318 43 RCL 1000000000.
319 28 28 1000000000.
320 95 PRT 1000000000.
321 98 ADV 1000000000.
322 69 DP 1000000000.
323 00 00 1000000000.
324 43 RCL 1000000000.
325 57 57 1000000000.
326 69 DP 1000000000.
327 01 01 1000000000.
328 43 RCL 1000000000.
329 58 58 1000000000.
330 69 DP 1000000000.
331 02 02 1000000000.
332 43 RCL 1000000000.
333 59 59 1000000000.
334 69 DP 1000000000.
335 03 03 1000000000.
336 01 1 1000000000.
337 07 7 1000000000.
338 06 6 1000000000.
339 04 4 1000000000.
340 00 0 1000000000.
341 00 0 1000000000.
342 00 0 1000000000.
343 00 0 1000000000.
344 00 0 1000000000.
345 00 0 1000000000.
346 69 DP 1000000000.
347 04 04 1000000000.
348 69 DP 1000000000.
349 05 05 1000000000.
350 69 DP 1000000000.
351 00 00 1000000000.
352 43 RCL 1000000000.
353 30 30 1000000000.
354 99 PRT 1000000000.
355 98 ADV 1000000000.

```

```

356 69 DP 405 27 27
357 00 00 406 73 RC*
358 00 0 407 27 27
359 00 0 408 42 STO
360 00 0 409 28 28
361 00 0 410 61 GTD
362 00 0 411 19 D.
363 00 0 412 76 LBL
364 00 0 413 17 B.
365 00 0 414 43 RCL
366 03 3 415 25 25
367 07 7 416 59 INT
368 69 DP 417 42 STO
369 01 01 418 29 29
370 03 3 419 73 RC*
371 02 2 420 29 29
372 03 3 421 42 STO
373 03 3 422 30 30
374 00 0 423 61 GTD
375 00 0 424 10 E.
376 03 3 425 76 LBL
377 04 4 426 18 C.
378 00 0 427 43 RCL
379 00 0 428 24 24
380 69 DP 429 59 INT
381 02 02 430 42 STO
382 43 RCL 431 31 31
383 55 55 432 73 RC*
384 69 DP 433 31 31
385 03 03 434 42 STO
386 43 RCL 435 32 32
387 56 56 436 61 GTD
388 69 DP 437 99 PRT
389 04 04 438 76 LBL
390 69 DP 439 68 NOP
391 05 05 440 36 PGM
392 43 RCL 441 10 02
393 32 32 442 10 E.
394 99 PRT 443 22 INV
395 98 ADV 444 58 FIX
396 98 ADV 445 91 R/S
397 98 ADV 446 76 LBL
398 91 R/S 447 86 STF
399 76 LBL 448 36 PGM
400 16 A. 449 02 02
401 43 RCL 450 15 E
402 26 26 451 22 INV
403 59 INT 452 58 FIX
404 42 STO 453 91 R/S

```

Figure B4. Data required in data storage registers 33 to 59 for the statistical analysis program.

Figure B3. (Cont'd).

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Problem: Determine the low quartile value (V_l), the median value (V_m), and the high quartile value (V_h) for the following numbers: 0, 22, 16, 16, 1, 5, and 0.

Step 1: Arrange numbers low to high.

i	1	2	3	4	5	6	7 (N = 7)
V_i	0	0	1	5	16	16	22

Step 2: Compute l , m , and h .

$$l = \frac{N+1}{4} = \frac{8}{4} = 2; m = \frac{N+1}{2} = 4; h = (N+1)(3/4) = 6$$

Step 3: Compute V_l , V_m , and V_h .

$$V_l = V_2 = 0, \text{ i.e., the 2nd value in the chart;}$$

$$V_m = V_4 = 5, \text{ i.e., the 4th value in the chart;}$$

$$V_h = V_6 = 16, \text{ i.e., the 6th value in the chart.}$$

Figure B5. Simple example of how quartile values are determined.

Problem: Determine the low quartile value (V_l), the median value (V_m), and the high quartile value (V_h) for the following numbers: 13.7, 12.1, 15.5, 11.5, 14.2, 8.1, 5.2, 21.3, and 15.5

Step 1: Arrange numbers low to high.

i	1	2	3	4	5	6	7	8	9 (N = 9)
V_i	5.2	8.1	11.5	12.1	13.7	14.2	15.5	15.5	21.3

Step 2: Compute l , m , and h .

$$l = \frac{N+1}{4} = 2.1/2; m = \frac{N+1}{2} = 5; h = (N+1)(3/4) = 7.1/2$$

Step 3: Compute V_l , V_m , and V_h .

$$V_l = V_{2.5} = V_2 + (0.5)(V_3 - V_2) = 8.1 + (.5)(11.5 - 8.1) = 9.8$$

$$V_m = V_5 = 13.7$$

$$V_h = V_{7.5} = V_7 + (0.5)(V_8 - V_7) = 15.5 + (0.5)(15.5 - 15.5) = 15.5$$

Figure B6. Complex example of how quartile values are determined.

**APPENDIX C:
m_i TO a_j PROGRAM**

Using the Program

This appendix describes how to use the m_i to a_j program after the program steps have been entered into the calculator. Figure C1 shows how to use the program to process the median ratio values in the STEP 2 TABLE of Figure 17. The resulting printout is keyed to each step of the process.

Program Steps Required

Before using the m_i to a_j program, the program steps in Figure C2 must be entered into the calculator memory.

Algorithm Used

The median ratio values, m₁ through m₅, in the STEP 2 TABLE of Form A1 (see Figure 17) are

converted to the mission weights, a₁ through a₆, in the STEP 3 TABLE (on the same form) according to the following algorithms:

$$a_1 = \frac{m_3}{m_3 + 1} \frac{m_1}{m_1 + m_2 + 1} \times 100 \quad [\text{Eq C1}]$$

$$a_2 = \frac{1}{m_3 + 1} \frac{m_1}{m_1 + m_2 + 1} \times 100 \quad [\text{Eq C2}]$$

$$a_3 = \frac{m_4}{m_4 + 1} \frac{1}{m_1 + m_2 + 1} \times 100 \quad [\text{Eq C3}]$$

$$a_4 = \frac{1}{m_4 + 1} \frac{1}{m_1 + m_2 + 1} \times 100 \quad [\text{Eq C4}]$$

$$a_5 = \frac{m_5}{m_5 + 1} \frac{m_2}{m_1 + m_2 + 1} \times 100 \quad [\text{Eq C5}]$$

$$a_6 = \frac{1}{m_5 + 1} \frac{m_2}{m_1 + m_2 + 1} \times 100 \quad [\text{Eq C6}]$$

Problem Statement: Compute the six values of a_j, given the five median values of m_i from the STEP 2 TABLE of Figure 17.

STEP	PROCEDURE	ENTER	PRESS	TI-59 DISPLAY	PC-100 PRINTER
1	Initialize the Program		RST E'		
2	Input m ₁	3	A	3.	
3	Input m ₂	2	B	2.	
4	Input m ₃	2.67	C	2.67	
5	Input m ₄	1.25	D	1.25	
6	Input m ₅	3	E	3.	
7	Compute and Output a _j		A'		'M TO A' PROGRAM IS COMPUTING..... WAIT
					INPUT WAS :
					3.00 M1
					2.00 M2
					2.67 M3
					1.25 M4
					3.00 M5
					OUTPUT IS :
					36.38 A1
					13.62 A2
					9.26 A3
					7.41 A4
					25.00 A5
					8.33 A6

999

Figure C1. Example problem for the m_i to a_j program.

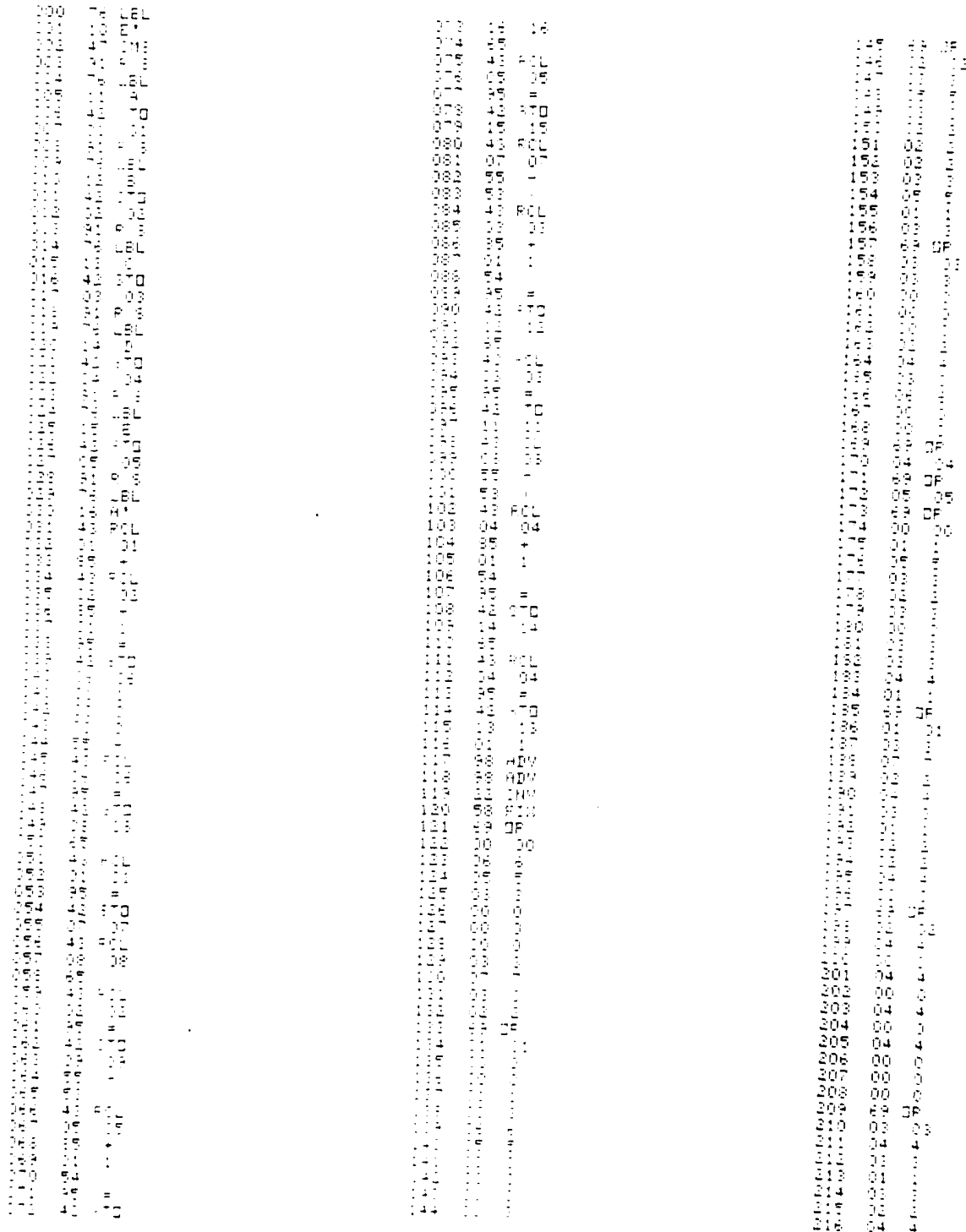


Figure C2. TI-59 steps required for the m_i to a_j program.

APPENDIX D: NORMALIZE b PROGRAM

Using the Program

This appendix describes how to use the normalize b program after the program steps have been entered into the calculator. Figure D1 shows how to use the program to process the median b values in the STEP 2 TABLE of Figure 22. The resulting printout is keyed to each step of the process.

Program Steps Required

Before using the normalize b program, the program steps in Figure D2 must be entered into the calculator memory.

Algorithm Used

The median b values in the STEP 2 TABLE of Form B2 (see Figure 22) are in percentage form and do not always sum to 100 percent. The algorithm for this program is to sum the median b values in the STEP 2 TABLE of Form B2, to divide each median b value by this sum, and then to divide the results by 100 to convert to decimal form. The sum of the resulting six b' values is 1. The following equation applies:

$$b / (100 \sum_{i=1}^6 b_i) = b' \quad [\text{Eq D1}]$$

Problem Statement: Compute the normalized values b' for the median b_i values in the STEP 2 TABLE of Figure 22.

STEP	PROCEDURE	ENTER	PRESS	TI-59 DISPLAY	PC-100 PRINTER
1	Initialize the program		RST E		
2	Input median b ₁	70	A	70.	
3	Input median b ₂	30	B	30.	
4	Input median b ₃	0	C	0.	
5	Input median b ₄	0	D	0.	
6	Input median b ₅	0	A'	0.	
7	Input median b ₆	0	B'	0.	
8	Compute and output b'		D'		'NORMALIZE B' PGM IS COMPUTING. . . . WAIT.
					INPUT WAS :
					70.00 B1
					30.00 B2
					0.00 B3
					0.00 B4
					0.00 B5
					0.00 B6
					NORMALIZED B VALUES-
					0.70 B1
					0.30 B2
					0.00 B3
					0.00 B4
					0.00 B5
					0.00 B6

Figure D1. Example problem for the normalize b program.

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073 12 13
074 43 PCL
075 01 03
076 55 -
077 43 PCL
078 07 37
079 95 =
080 42 STD
081 12 13
082 43 PCL
083 04 04
084 55 -
085 43 PCL
086 07 =
087 35 =
088 42 STD
089 14 14
090 43 PCL
091 04 04
092 55 -
093 43 PCL
094 07 37
095 35 =
096 14 14
097 43 PCL
098 43 PCL
099 08 08
100 55 -
101 43 PCL
102 07 07
103 95 =
104 42 STD
105 16 16
106 98 ADV
107 69 DP
108 00 00
109 06 6
110 05 5
111 03 3
112 01 1
113 03 3
114 02 2
115 03 3
116 05 5
117 03 3
118 00 0
119 69 DP
120 01 01
121 01 1
122 03 3
123 02 2
124 07 7
125 02 2
126 04 4
127 04 4
128 06 6
129 01 1
130 07 7
131 69 DP
132 03 03
133 00 0
134 00 0
135 01 1
136 04 4
137 06 6
138 05 5
139 00 0
140 00 0
141 03 3
142 03 3
143 69 DP
144 03 03

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Figure D2. TI-59 steps required for the normalize b program.

**APPENDIX E:
BLANK FORMS**

Rater's Initials: _____

Date: _____
(Day/mo/yr)

Rater's Office: (check one)

- ACE (1) DCSLOG (6)
- COA (2) DCSOPS (7)
- TAG (3) DCSPER (8)
- TSG (4) DCSRDA (9)
- ACSI (5) ACSAC (0)

PRIOR RATIOS ASSIGNED (as of: _____)			RELATIVE IMPORTANCE OF READINESS SUB-OBJECTIVES	
Low Q	Median	High Q	Mission Sub-Objectives Being Compared	Relative Significance (Ratio)
-----	-----	-----	European Theater / USA	_____
-----	-----	-----	All Other Theaters / USA	_____
-----	-----	-----	Europe: Initial / Sustained	_____
-----	-----	-----	USA: Initial / Sustained	_____
-----	-----	-----	Other: Initial / Sustained	_____

ARMY READINESS TO ACCOMPLISH MISSIONS

IN EUROPEAN THEATRE		IN USA		IN ALL OTHER THEATERS	
DURING INITIAL BATTLES	DURING SUSTAINED CONFLICT	DURING INITIAL BATTLES	DURING SUSTAINED CONFLICT	DURING INITIAL BATTLES	DURING SUSTAINED CONFLICT
a ₁ = _____	a ₂ = _____	a ₃ = _____	a ₄ = _____	a ₅ = _____	a ₆ = _____

(BOX RESERVED FOR FEEDBACK INFORMATION)

PROCESSING INSTRUCTIONS FOR FORM "A" INPUT DATA

Initials: _____ Date Processed: _____

STEP 1: Enter into the respective box below the decimal equivalent (to the nearest 0.01) of each ratio from basic input Form A.

STEP 1 TABLE

	ACE (1)	COA (2)	TAG (3)	TSG (4)	ACSI (5)	DCSLOG (6)	DCSOPS (7)	DCSPER (8)	DCSRDA (9)	ACSAC (10)
EUR/USA										
OTH/USA										
EUR: I/S										
USA: I/S										
OTH: I/S										

STEP 2: Using the program "Statistical Analysis," compute the Low Quartile, Median, and High Quartile values for each row of numbers above and record results in the Step 2 table below and on Form A (as feedback information.)

STEP 3: Using the program, "m_i to a_j," compute a₁ through a₆ (to the nearest 0.01) and record the six values on Form A (as feedback information), in Step 3 table below, and on Form C.

STEP 2 TABLE

ROW	OBJECTIVE	LOW Q	MEDIAN	HIGH Q
1	EUR/USA	l ₁ :	m ₁ :	h ₁ :
2	OTH/USA	l ₂ :	m ₂ :	h ₂ :
3	EUR:I/S	l ₃ :	m ₃ :	h ₃ :
4	USA:I/S	l ₄ :	m ₄ :	h ₄ :
5	OTH:I/S	l ₅ :	m ₅ :	h ₅ :

STEP 3 TABLE

MISSION WEIGHTS
a ₁ :
a ₂ :
a ₃ :
a ₄ :
a ₅ :
a ₆ :

Form A1 (Proposed)

Rater's Initials: _____

Date: _____
Day/mo/yr

Rater's Office. (check one)

- | | |
|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> ACE (1) | <input type="checkbox"/> DCSLOG (6) |
| <input type="checkbox"/> COA (2) | <input type="checkbox"/> DCSOPS (7) |
| <input type="checkbox"/> TAG (3) | <input type="checkbox"/> DCSPER (8) |
| <input type="checkbox"/> TSG (4) | <input type="checkbox"/> DCSRDA (9) |
| <input type="checkbox"/> ACSt (5) | <input type="checkbox"/> ACSAC (10) |

PROJECT IDENTIFICATION AND PROJECT RATINGS

LOCATION PN DESCRIPTION

PRIOR RATING RESULTS				
(as of _____)				
r VALUES				
<u>Low Q</u>	<u>Median</u>	<u>High Q</u>	Project Relevance to Readiness (%)	
.....	.....	.....	r = _____	
b VALUES				
<u>Low Q</u>	<u>Median</u>	<u>High Q</u>	Relative Contribution of Project to each Sub-Objective (%)	
.....		
.....		
.....		
.....		
.....		
.....		
.....		
w VALUES				
<u>Low Q</u>	<u>Median</u>	<u>High Q</u>	Project Worth*	
.....		
.....		
.....		
.....		
.....		
.....		
.....		
Note: Feedback values for each r, b, and w are independent of all other r, b, and w values. Median values of b will be normalized before use in later computations. Median values of r and w will be used directly.			Mission Sub-Objective Europe-Initial b ₁ = _____ Europe-Sustained b ₂ = _____ USA-Initial b ₃ = _____ USA-Sustained b ₄ = _____ Other-Initial b ₅ = _____ Other-Sustained b ₆ = _____ (Total = 100%) Mission Sub- Objective Project Worth* Europe-Initial w ₁ = _____ Europe-Sustained w ₂ = _____ USA-Initial w ₃ = _____ USA-Sustained w ₄ = _____ Other-Initial w ₅ = _____ Other-Sustained w ₆ = _____ *(On a scale of 1 to 100, compare project to some "Maximum Contribution" Project.) B _c /SPA = _____	
(BOX RESERVED FOR FEEDBACK INFORMATION)				

Form B (Proposed)

PROCESSING INSTRUCTIONS FOR FORM "B" INPUT DATA

PN: _____ Initials: _____ Date Processed: _____

	ACE	COA	TAG	TSG	ACSI	DCSLOG	DCSOPS	DCSPER	DCSRDA	ACSAC
r:										

b ₁ :										
b ₂ :										
b ₃ :										
b ₄ :										
b ₅ :										
b ₆ :										

w ₁ :										
w ₂ :										
w ₃ :										
w ₄ :										
w ₅ :										
w ₆ :										

Transfer the individual ratings from Forms B to the respective boxes above. Cross out (x) any columns for which no ratings were made. Continue processing on Form B2.

PROCESSING INSTRUCTIONS FOR FORM "B-1" DATA

PN: _____ Initials: _____ Date Processed: _____

STEP 1: Using program "Statistical Analysis," compute the Low Quartile, Median, and High Quartile values for the "r" values on Form B-1. Enter results here and on Form "B" (as feedback information.)

r: Low Q. _____ (%) Median _____ (%) High Q. _____ (%)

Enter the decimal form of the Median Value of "r" on Form C in six places.

STEP 2: Using the program "Statistical Analysis," compute the Low Quartile, Median, and High Quartile values for rows b_1 through b_6 on Form B-1 and enter results in the Step 2 table below and on Form B (as feedback information.)

STEP 3: Using the program "Normalize b_i ," compute the decimal form of the normalized values of b_i and enter them in the Step 3 table below and on the B/C Computation sheet, Form C.

STEP 2 TABLE

	Low Q (%)	Median (%)	High Q (%)
b_1 :			
b_2 :			
b_3 :			
b_4 :			
b_5 :			
b_6 :			

STEP 3 TABLE

Normalized Median	
b'_1	
b'_2	
b'_3	
b'_4	
b'_5	
b'_6	

STEP 4: Using program "Statistical Analysis" compute the Low Quartile, Median, and High Quartile values for rows w_1 through w_6 of Form B-1. Enter results in the Step 4 table below and on Form "B" (as feedback information.) Enter the decimal form of the Median w_i values on the B/C Computation sheet, Form C.

STEP 4 TABLE

	Low Q (%)	Median (%)	High Q (%)
w_1 :			
w_2 :			
w_3 :			
w_4 :			
w_5 :			
w_6 :			

PROJECT B/C COMPUTATION SHEET

Compute the Benefit Cost Ratios (b/c)₁ through (b/c)₆ by multiplying the values in the boxes. Blank boxes equal zero. Sum the six (b/c)_i ratios to get B_R/SPA.

RELATIVE IMPORTANCE (a_i)
OF MISSION SUB-OBJECTIVE

RELATIVE CONTRIBUTION (b_i)
TO MISSION SUB-OBJECTIVE
(Normalized)

RELATIVE PROJECT WORTH (w_i)
WITHIN SUB-OBJECTIVE

PROJECT RELEVANCE (r)
TO FORCE READINESS

Initials: _____

Date Processed: _____

$$\boxed{}_{(a_1)} \times \boxed{}_{(b'_1)} \times \boxed{}_{(w_1)} \times \boxed{}_{(r)} = \frac{}{(b/c)_1}$$

$$\boxed{}_{(a_2)} \times \boxed{}_{(b'_2)} \times \boxed{}_{(w_2)} \times \boxed{}_{(r)} = \frac{}{(b/c)_2}$$

$$\boxed{}_{(a_3)} \times \boxed{}_{(b'_3)} \times \boxed{}_{(w_3)} \times \boxed{}_{(r)} = \frac{}{(b/c)_3}$$

$$\boxed{}_{(a_4)} \times \boxed{}_{(b'_4)} \times \boxed{}_{(w_4)} \times \boxed{}_{(r)} = \frac{}{(b/c)_4}$$

$$\boxed{}_{(a_5)} \times \boxed{}_{(b'_5)} \times \boxed{}_{(w_5)} \times \boxed{}_{(r)} = \frac{}{(b/c)_5}$$

$$\boxed{}_{(a_6)} \times \boxed{}_{(b'_6)} \times \boxed{}_{(w_6)} \times \boxed{}_{(r)} = \frac{}{(b/c)_6}$$

↓
(SUM TO GET B_R/SPA)

PN: _____

SUM= _____ = B_R/SPA
(Enter on Form B)

Form C (Proposed)

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